



An affiliate of the National Association of Elementary School Principals



President's Message

Greg Legerski

WAEMSP President

Principal, Pinedale Elementary School

Pinedale, Wyoming

It is my hope that all of you had a great start to your school year and that you are now settled in and working with your teachers to create the best possible educational programs for our children. The importance of our work as school leaders is as critical as ever, and our teachers and students are dependent upon our ability to successfully lead during this time of high levels of accountability, increased safety concerns, the growing number of students coming to us with social-emotional issues or adverse childhood experiences, as well as the challenge of recruiting and retaining high quality teachers while trying to maintain an appropriate work-life balance. As we work to navigate each of these challenges, it is important to remain connected with our colleagues through membership in the Wyoming Association of Elementary and Middle School Principals.

I have been a member of our association for the past 15 years, and I am honored to serve as your WAEMSP President this school year. I can definitely say that I am a more effective principal today as the result of being an active and engaged member. Arguably, the greatest benefits of being a member of WAEMSP have been the valuable professional learning opportunities that are provided as well as the opportunity to network and learn alongside each of you. Thank you to all of you who have already renewed your membership and to those who have recruited new members to our association.

I am excited about the professional development opportunities that our association is offering this year. The first is the Literacy Summit, on October 28th, which is being brought to you and your teachers by NAESP and WAEMSP. This event is titled **Balanced Literacy: BIG Results**, and Doug Fisher will present information that will help us to gain insight into research based strategies that can be used to strengthen our school's literacy programs. The session is designed specifically for principal and teacher teams to collaboratively learn more about the tenets that lead to a successful balanced literacy program.

The second professional development opportunity will come at this year's WAEMSP State Conference in Casper, January 26 – 28, 2020. This year's conference highlights presentations by Jimmy Casas and Joe Sanfelippo. Both of these speakers are excellent and each will present motivational and relevant messages. Last year I read Jimmy Casas' book, *Culturize*, and I appreciated his discussion on the importance of school culture and his presentation of simple practices that help educators challenge and motivate all learners to be their best. I have also been following Joe Sanfelippo (@Joe_Sanfelippo) on Twitter. I appreciate his #1minutewalk2work inspirational talks and his tweets about best leadership practices. Both presenters have kept me focused on the right work and have inspired me to continue growing professionally. I urge you to join me in attending this year's state conference to learn more about how we can better serve our students and teachers.

I wish everyone a great school year, and I would encourage you to contact me if I can of assistance.



NAESP Report

Janel Scurlock

NAESP State Representative

Assistant Principal, Pinedale Elementary

Pinedale, Wyoming

Welcome to 2019-2020! I am looking forward to another great year serving as your State Representative. I've been really working on recruiting new members this fall and sent personal postcards to all principals who are not members of WAEMSP. I hope that you will also help recruit people from your district to join if they haven't done so already. You can share our Facebook & Twitter (@WAEMSP) pages with them for information and to stay up to date.

Don't forget to let those potential members know that in addition to phenomenal PD and networking, our state offers joint membership with NAESP which allows you access to their extensive and resourceful webpage (naesp.org) as well as the member benefits such as discounts at Office Depot, travel discounts, legal benefits, and more. Thank you for your help with recruiting new members!

Here are some upcoming events to add to your calendar and share with your colleagues:

Sept. 23-27: NAESP Awareness week - follow @NAESP on Facebook or Twitter to win swag and donorschoose.org money

Sept. 24: NAESP Twitter Chat on "Starting a New Initiative" @ 6pm with Andy Jacks and Hamish Brewer

Month of October: National Principals Month - read more at principalsmonth.org

October 28th: Literacy Summit with Dr. Doug Fisher in Casper (bring a team of teachers with you!)

Jan. 26-28: Jimmy Casas and Joe Sanfelippo in Casper!! [Register now!](#)

I look forward to seeing you all in Casper!

The mission of WAEMSP is to promote and support the improvement of education for all Wyoming children through effective educational leadership.



.....FROM THE BELTWAY

Kris Cundall

Federal Relations Coordinator

Principal, Rock Springs Jr. High

Rock Springs, WY

Welcome back to another great year as a WAEMSP/NAESP member. As your Federal Relations Coordinator, I will occasionally reach out to you through the WAEMSP listserv for feedback or to encourage you to let our legislative members know your opinion on upcoming issues. You can always let me know questions or concerns you would like forwarded to the Washington D.C. congressional delegation as well.

October is National Principal's Month. One suggestion coming from NAESP is to invite elected officials to join you for Principal Shadowing Week October 7 through 11. For suggestions and tips, a great resource is principalsmonth.org

One legislative bill to keep an eye on is HEA (Higher Education Act) reauthorization. This impacts principals and teachers by making changes to the Teacher Quality Preparation Program. NAESP is also pushing for the Recruiting and Retaining Effective School Leaders Act. This bill could potentially provide loan forgiveness to principals and assistant principals who work in schools where at least 30 percent of the students qualify for free and reduced lunch.

Good luck this school year!

Ambassador Opportunity with World Education Forum - USA

WAEMSP would like to pass along notice of an opportunity that may be of interest to some of our active or retired members. The World Education Forum - USA (WEF) is seeking an ambassador from each state, who would help promote the organization's mission of increasing the number of children who have access to public education. The WEF influences national policy decision-making on a global scale by setting standards for educational investments for all countries, and they establish relationships between schools and initiatives, programs and projects aimed at improving education. If you are interested in learning more, please contact Darrell Rud, Past President of NAESP at dc11rud@gmail.com or Mary Kay Sommers, NAESP Past President at marykay.sommers@gmail.com.



Executive Director Report

Kenny Jones

WAEMSP Executive Director

Powell, Wyoming

Membership. We currently have 150 members who have renewed or joined WAEMSP and NAESP for the 2019 - 20 school year as of September 29. *It is very important for members to get their membership renewed by October 31 of each year as that is the end of the previous year's membership benefits. This means one could lose their accrued legal assistance benefit and have to begin all over.* To show their appreciation for those who renew quickly the executive board is holding drawings for \$50 on the first of September, October, November, December, and January for those who have renewed their membership. Our September winner was **Kathy Powers** in Big Horn!

State Conference for 2020: We will be holding the State Conference in Casper on January 26 - 28, 2020. We have a couple of great speakers lined up this year. Jimmy Casas and Joe Sanfelippo will be speaking on the topics of culture and leadership. I have heard both of these gentlemen speak, they are outstanding. I am also working with Wendy Gauntner who speaks on Adverse Childhood Experiences (ACEs), I am hopeful that she will also be a part of the conference. I am strongly encouraging you all to attend the conference this year. You will find the registration form for the conference in this newsletter.

WAEMSP/NAESP Literacy Summit: On October 28 we will be hosting a workshop on balanced literacy. Dr. Doug Fisher will be presenting information from his new book on balanced literacy. Registration has been good but there is still room to bring a team of folks from your building. I am including the registration form in this newsletter as well.

National Conference will be in Louisville, KY on July 12 - 14, 2020. Early bird registration for NAESP's National Conference will be opening within the next month. I hope some of you will be able to attend next summer as I have found the national conferences to be outstanding pro-

fessional development opportunities.

Wyoming Assistant Principal of the Year: If you are a principal who has an assistant and you feel they are outstanding please nominate them for WAEMSP's Assistant Principal of the year as **we are currently receiving nominations for our 2020 Assistant Principal of the Year.** You can send me their names and I will get them the application.

National Distinguished Principal for 2019: Congratulations again to Dr. Keri Shannon on being selected as our NAESP/WAEMSP National Distinguished Principal for 2019. Keri will be recognized in Washington, D.C. on October 10th & 11th. Please keep an eye out as we will be beginning our 2020 NDP selection process in the very near future.

Vendor Fair in Casper November 20: I will be attending the Wyoming School Boards Association state conference in Casper next month and will be setting up a booth for WAEMSP. I feel this is a great opportunity for me to share with school board members the benefits of having their principals as members of WAEMSP and share some of the activities we sponsor.

Web Page: Our webpage is up-to-date with this year's information and I would encourage you to go to www.wyprincipal.org to see the information we have there. The forms for membership, literacy summit registration and the 2020 state conference registration form are all on the site. If there is information you would like to see on the webpage, please let me know and I will check into getting it on the website.



REGISTRATION FORM
WAEMSP ANNUAL CONFERENCE

JANUARY 26 - 28, 2020

Ramkota Hotel & Conference Center, Casper, WY



Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

Cost of registration: **\$285 for full conference** **\$360 for non WAEMSP Members**

Includes 5 meals

\$150 for one day workshop January 27

Includes 2 meals

Sunday, January 26, 2020

Presenters: State Legislators, Jimmy Casas

Awards Banquet

Monday, January 27, 2020

Presenter: **Jimmy Casas** - Culturize

Tuesday, January 28, 2020

Presenter: **Joe Sanfelippo** - Hacking Leadership

Method of Payment: _____ Check enclosed

_____ Purchase order enclosed # _____ **We are unable to take credit card payment**

All checks and P.O.'s should be made out to WAEMSP

Send registration forms and purchase orders to:

WAEMSP
Kenny Jones
14 Cora Lane
Powell, WY 82435

If questions, please contact Kenny Jones, kljones@pcsd1.org, Phone: 307-202-0977.

It is **imperative** that you let us know if you will be eating with us. Please place an "X" by the meals you plan to eat.

Sunday: _____ Awards Banquet Dinner

Monday: _____ Breakfast _____ Lunch _____ Dinner

Tuesday: _____ Breakfast

Note: Dress is casual except for the Banquet and NDP presentation on Sunday Night

Room Block: Ramkota Hotel, 307- 266 - 6000, Block code: **WASSP/WAEMSP Annual**, Room Rate: \$87.00



Jimmy Casas is the CEO and President of J Casas and Associates, an educational leadership company aimed at serving teachers, principals and superintendents in school districts across the country by providing high quality, practical and meaningful coaching support. Jimmy served twenty-two years as a school leader. He is a best-selling author, speaker, leadership coach, and currently serves as an adjunct professor at Drake University, teaching a graduate course on Educational Leadership. He served fourteen years as Principal at Bettendorf High School in Bettendorf, Iowa. His passion for teaching and learning coupled with a vision for developing a community of leaders procured a culture of excellence and high standards for learning amid a positive school culture for students and staff.

Check him out at www.jimmycasas.com.



Joe Sanfelippo is the Superintendent of the Fall Creek School District in Fall Creek, WI. The Fall Creek School district was named an Innovative District in 2016 and 2017 by the International Center for Leadership in Education. Joe has taught Kindergarten, 2nd grade and 5th grade. He was also a school counselor and high school coach prior to taking an elementary principal position in 2005. He has served as a principal in suburban and rural Wisconsin. Joe focuses on three key factors of being a leader:

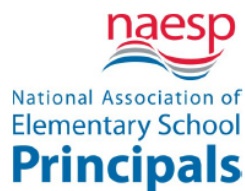
Be Intentional – Every interaction matters because every interaction could be the one they talk about forever.

Open Doors – When people outside your walls know what you are doing it gives value to those inside.

Build People – People who feel that their work has value will go well beyond anything you asked them to do.

You can find out more about Joe at www.joesanfelippo.com. Go Crickets!!





REGISTRATION FORM NAESP/WAEMSP LITERACY SUMMIT

Balanced Literacy: BIG Results - Dr. Doug Fisher

Ramkota Hotel & Conference Center, Casper, WY
Monday, October 28, 2019



This professional development opportunity is brought to you by NAESP and WAEMSP. It is designed for principals to bring a team to assist schools in gaining some research based strategies to strengthen your school's literacy program.

Registration for this workshop will provide each of you with Doug Fisher's new book, **"This is Balanced Literacy"** and lunch.

Dr. Douglas Fisher

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a leader at Health Sciences High & Middle College. He has served as a teacher, language development specialist, and administrator in public schools and non-profit organizations, including 8 years as the Director of Professional Development for the City Heights Collaborative, a time of increased student achievement in some of San Diego's urban schools. Doug has engaged in Professional Learning Communities for several decades, building teams that design and implement systems to impact teaching and learning. He has published numerous books on teaching and learning, such as *Assessment-capable Visible Learners* and *Engagement by Design*.



Balanced Literacy: BIG Results

Students learn to read and write best when their teachers balance literacy instruction. But how do you strike the *right* balance of skills and knowledge, reading and writing, small and whole group instruction, and direct and dialogic instruction, so that all students can learn to their maximum potential?

The answer lies in the intentional design of learning activities, purposeful selection of instructional materials, evidence-based teaching methods, and in strategic groupings of students based on assessment data. Together, these create the perfect balance of high impact learning experiences that engage and excite learners. This session, designed specifically for principals and leadership teams, empowers leaders to integrate evidence-based approaches that include:

- ◆ Instructional materials comprised of both informational and narrative texts.
- ◆ The best uses of instructional delivery modes, including direct and dialogic instruction.
- ◆ Grouping patterns that work best to accomplish learning aims for different learners at different stages.
- ◆ Instruction in foundational skills and meaning making, including oral language development, phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing.
- ◆ Technology used as a tool for increasing learning of a specific literary process.

Tap your intuition, collaborate with your peers, and put the research-based strategies embedded in this roadmap to work in your school to implement or deepen a strong, successful balanced literacy program. Grow as a literacy leader while leading your students to grow as readers and writers.

1) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

2) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

3) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

4) Name _____

Job Title _____ District _____

School Name _____ Address _____ City _____

Phone _____ Cell # _____ E-Mail _____

Cost of registration: \$200 per person - register a team of 3 and WAEMSP member principal attends free.
\$300 per person for non-member principal schools

Schedule for the day:	8:00 Registration	11:30 - 12:30 Lunch - on site	2:00 Travel safely home
	9:00 Dr. Fisher	12:30 - 2:00 Dr. Fisher	

Method of Payment: _____ Check enclosed
_____ Purchase order enclosed # _____ We are unable to take credit card payment

All checks and P.O.'s should be made out to WAEMSP

Send registration forms and purchase orders to: (or email them to kljones@pcsd1.org)

WAEMSP
Kenny Jones
14 Cora Lane
Powell, WY 82435

Room Block: Ramkota Hotel, 307- 266 - 6000, Block code: **WAEMSP/NAESP Conference** , Room Rate: \$89.00

The mission of WAEMSP is to promote and support the improvement of education for all Wyoming children through effective educational leadership



Fueling Students for Success



"Our elementary teachers love Breakfast After the Bell. Their kids are making it through the morning without being hungry. Their ability to concentrate has significantly improved as well as test scores."

Julie Baumann, Nutrition Staff
Hulett School, Crook County #1 School District

THE IMPACT OF BREAKFAST

Students do better when they start the day with a nutritious breakfast. Making breakfast a seamless part of the day with Breakfast After the Bell models (Breakfast in the Classroom, Grab 'N' Go to the Classroom, and Second Chance Breakfast) can also have a huge impact on classrooms and schools. When students start the day with the nutrition they need, we see:

- ✓ Higher test scores
- ✓ Improved attendance and graduation rates
- ✓ Calmer classrooms
- ✓ More attentive students
- ✓ Fewer trips to the nurse
- ✓ Improved student and school health
- ✓ Fewer behavioral problems
- ✓ Increased funds for school meal budgets

Every time we feed a student school breakfast, we're supporting their ability to achieve their future goals.

ASK THE RIGHT QUESTIONS

- ✓ Where do kids eat breakfast in your school or district?
- ✓ Can all kids access breakfast at school?
- ✓ Are kids missing out on breakfast?

WYOMING BREAKFAST FACTS

- ✓ Wyoming ranks 48th in terms of breakfast participation. Less than half (32%) of the children eligible for free and reduced meals in WY are starting to each day with school breakfast.
- ✓ 47% of the children eating school lunch are also eating school breakfast.
- ✓ Breakfast participation as a percent of lunch has continued to rise. This means more children in need are getting the school breakfasts they need.
- ✓ 95% of participating schools serve breakfast, however, a majority serve traditional cafeteria breakfast. This signals the need for alternative breakfast to reach more students.

Be a Wyoming Breakfast Champion



AMPLIFY | Together we can leverage the combined power of our communication networks to build awareness and a unified voice in support of school breakfast for all students in Wyoming.

Email the Wyoming Nutrition Program Consultant mia.donley@wyo.gov

We will:

- ✓ Supply your network with social media, newsletter, and success stories to share through your existing channels
- ✓ Co-author op-eds and other stories to pitch in local and state press

CONNECT | Talk with a nearby district or school that has implemented Breakfast After the Bell to learn implementation strategies and best practices:



- | | |
|-------------------|---------------------|
| ✓ Campbell CSD #1 | ✓ Laramie CSD #2 |
| ✓ Carbon CSD #1 | ✓ Park CSD #6 |
| ✓ Fremont CSD #6 | ✓ Sheridan CSD #2 |
| ✓ Fremont CSD #24 | ✓ Sublette CSD #1 |
| ✓ Goshen CSD #1 | ✓ Sublette CSD #9 |
| ✓ Laramie CSD #1 | ✓ Sweetwater CSD #2 |
| | ✓ Uinta CSD #6 |

ADVOCATE | Speak with national, state, and local legislators about the importance of school breakfast. By making school breakfast available to all students, we're building strong schools and communities. Your voice in support of school breakfast will help us build a better tomorrow.



- ✓ Ask your elected officials to attend a school breakfast site visit
- ✓ The First Lady of Wyoming has partnered with the Department of Education to eliminate childhood hunger in Wyoming through Breakfast After the Bell
- ✓ Work with your elected officials to issue a proclamation recognizing the importance of school breakfast
- ✓ Supply your elected officials with information on how families can access school breakfast
- ✓ Ask your elected officials to communicate their support for school breakfast to district leadership

WYOMING BREAKFAST PARTNERS



POSTSCRIPT

An Innovative Approach to Personalized Learning

Tested strategies can help you provide each student with a personalized experience

By L. Earl Franks, Ed.D., CAE



Coming off a successful NAESP annual conference this summer in Spokane, Washington, I was struck by the enthusiasm for “The Exchange” sessions led by Andy Jacks and Hamish Brewer. Jacks and Brewer, fellows of NAESP’s new Center for Innovative Leadership, used a live interview format to showcase principals

who are sharing the strategies they use to move their schools beyond the status quo. The experience captivated principals because it quenched their thirst for innovative ideas that will help personalize learning to move students toward academic success.

The biggest hurdle in executing new strategies, however, is not in the approach itself but rather in sustaining the innovation over time and scaling it to broader impact. According to *Driving K–12 Innovation*, a new series from the Consortium for School Networking (CoSN), an initiative for which NAESP is on the advisory board, that hurdle can also be the hardest to overcome because “institutionalizing innovation requires a

systematic, iterative approach, including ways to identify effective practices to scale and sustain.”

Implementing and assessing innovative instructional programs, initiatives, and technologies requires principals to master key leadership practices such as building culture, empowering people, and optimizing systems. These practices are outlined in NAESP’s newly released *Leading Learning Communities: Pillars, Practices, and Priorities for Effective Principals*. The guidebook provides a concise and practice-oriented philosophy of the principalship that is organized around:

- Pillars: main areas of focus that define the “what” of the principalship;
- Practices: corresponding strategies for “how” effective principals operate; and
- Priorities: a shared set of core beliefs that describe the “why” behind what effective principals do every day.

As you continue to lead your learning communities dynamically, NAESP stands committed in supporting you with research-based, practitioner-tested strategies that will help you provide each student with the personalized experience they deserve. ■

L. Earl Franks, Ed.D., CAE, is executive director of NAESP.

Connect with him on Twitter at @efranksnaesp.

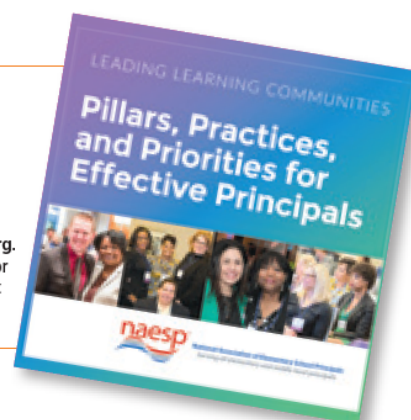


TIME TO CELEBRATE—AND ADVOCATE

In addition to wishing you all a successful start to the school year, I also want to wish you a happy National Principals Month. NAESP—along with the National Association of Secondary School Principals and the American Federation of School Administrators—has once again declared the month of October National Principals Month. In addition to celebrating your leadership, this year we are asking you to advocate for real change in the principalship to get the support you need. Find more information, sample language, and templates at www.principalsmonth.org.



The executive summary of *Leading Learning Communities: Pillars, Practices, and Priorities for Effective Principals* is available at www.naesp.org. The full guide is available for purchase on Amazon and at www.naesp.org.



naesp™ 5 Things

What you need to know about the association that has your back.

The work of a principal is never done. You do it all, and you love it. But even principals require support. We want to keep you in the know about how your association is serving you while you serve kids. Here are five things you need to know about.

Thank You!

1 #ThankA Principal.

The key to student success is a great school, and the key to a great school is a great principal. In October, as part of National Principals Month, we're celebrating everything you do for your kids, teachers, and families.

2 Guiding principals.

Our new *Leading Learning Communities* guide defines the "what" of the principalship, offers strategies for "how" effective principals operate, and shares a set of core beliefs that describe the "why" of what effective principals do every day. It's out now at NAESP.org and on Amazon.com.

3 Get funded.

Every month, NAESP, in partnership with DonorsChoose.org, will gift two NAESP members with a \$500 DonorsChoose.org gift card to fund school projects. Four lucky members who come to the 2020 NAESP Pre-K-8 Principals Conference in Louisville, Kentucky, have a chance to win a \$2,500 DonorsChoose.org gift card during the closing session.

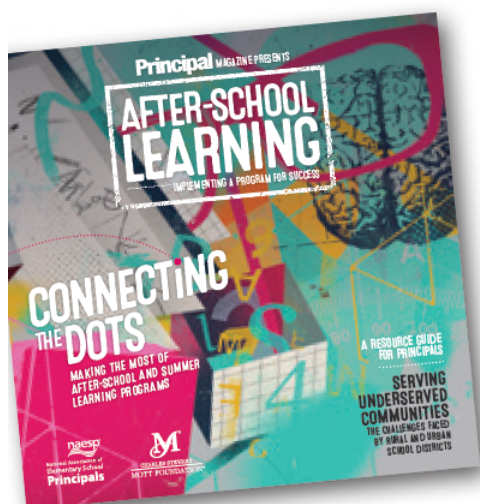
4 Award-winning content.

NAESP is proud to announce that its *Principal* magazine supplement "Afterschool Learning: Implementing a Program for Success" won the Silver EXCEL award in the special reports category.



5 What's in store?

Show support for your association and profession through embroidered apparel such as hats, polo shirts, jackets, sweatshirts, and so much more! You can purchase at a discounted rate directly from our official NAESP store.



What Teachers Want

After looking into the poll findings, NAESP Executive Director L. Earl Franks, Ed.D., CAE, issued a statement following the release of the report “Frustration in the Schools: Teachers speak out on pay, funding, and feeling valued.”

“Principals partner with teachers to improve student achievement, close the achievement gap, and ensure all students have access to a pathway to success,” said Franks. “They depend on teacher leaders to step into leadership roles and help them create a positive school culture. But the frustrations expressed in the 51st annual *PDK Poll of the Public’s Attitudes Toward the Public Schools* demonstrate more work needs to be done to ensure a strong and sustainable educator pipeline for teachers and school leaders alike. Teachers’ concerns with pay, school funding, and feeling valued by the community are contributing to 50 percent of public school teachers nationally seriously considering leaving the profession in the past few years and more than half not wanting their child to follow them into the profession.”

According to poll results:

- 60 percent of teachers say they’re unfairly paid;
- 75 percent of teachers say the schools in their community are underfunded; and

74 percent of parents say they would support a teacher strike for higher pay in their community. The poll also highlighted key points that show where teachers stand on several important issues in education. For example, nearly all teachers said a better way to assess a school’s quality is to look at the improvements of students over time instead of focusing just on the percentage of students who pass standardized tests.

Another hot topic in education is discipline in schools. According to the poll, about half of parents and two-thirds of parents say school discipline is not strict enough, citing a desire for mediation over detention or suspension.

“This crisis in the teaching profession—which stems in part from school underfunding—is poised to severely impact the educator pipeline and student learning,” said Franks. “As we consider policy positions and advocate for education funding, we should listen to the voices of teachers (75 percent), parents (61 percent) and adults (60 percent) who agree that schools are underfunded.”

Read the full [poll results](#).

Dateline NAESP August 2019

Our Principal Mission is YOU..... Join Us Today!

Please type or print _____ ☐ New member ☐ Renewing member

Name _____ Date of Birth _____

Position _____ School _____ Grade Config. _____

School Address _____

City _____ State _____ Zip _____

School Phone _____ School Fax _____

Home Address _____

Home Phone _____ Email Address _____

Preferred Address: ☐ Home ☐ School Referred by: _____

Type of Membership:

<input type="checkbox"/> WAEMSP/NAESP Active	\$450
<input type="checkbox"/> WAEMSP/NAESP Assistant Principal	\$370
<input type="checkbox"/> WAEMSP/NAESP Institutional/Active	\$475
<input type="checkbox"/> WAEMSP/NAESP Emeritus	\$85
<input type="checkbox"/> WAEMSP/NAESP Aspiring	\$95
<input type="checkbox"/> WAEMSP/NAESP Associate	165

Method of Payment, check one:

Make checks payable to WAEMSP.

☐ Check enclosed ☐ PO

Pay online with your credit card, www.wyprincipal.org.

Mail form along with payment to: **Kenny Jones, 14 Cora Lane, Powell, WY 82435 Phone: 307-202-0977, kljones@pcsd1.org**

Your 2019 - 2020 WAEMSP Board of Directors

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Dave Hardesty, Linford Elementary, Laramie 721-4439

EXECUTIVE DIRECTOR/EDITOR:

Kenny Jones, Powell 202-0977

New and Renewing Members

WAEMSP is pleased to welcome the following members who have joined the association for 2019 - 20, as of **September 23**.

NEW ACTIVE MEMBERS:

Scott Cleland	Highland Park Elem
John Broda	Sunrise Elem
Patrick Couture	Wapiti School
Catelyn Deromedi	Ralph Witters Elem
Andrea Gilbertson	Shoshoni Elem
Jason Greenway	Hanna Elem
Matt Korkow	Rozet Elem
Christian Peterson	Eastside Elem
Tiffany Rehbein	LCSD #1
Chanda Rowley	Baggs Elem
Ronald Urbin	Pilot Butte Elem

RENEWAL MEMBERS:

Benita Allard	Rawlins Elem.
Ryan Allen	Overland Elem
Craig Anderson	Cloud Peak MS
Bertine Bahige	Rawhide Elem
Derek Barnhurst	Cottonwood Elem
Vicki Begin	Rossman Elem
Amy Bell	Big Piney Elem
Sarah Blake	Desert View Elem
Liann Brenneman	Buffalo Ridge Elem
Donald Brinkman	Saddle Ridge Elem
Teresa Brown	Moorcroft K-8
Todd Burns	Bain Elem
Scott Carpenter	Big Piney MS
Nate Cassidy	Buffalo Ridge Elem
Ryan Clark	Worland MS
Troy Claycomb	Sunflower Elem
Carolyn Conner	NW BOCES
Anne Marie Covey	Washington Elem
Kris Cundall	Rock Springs Jr. High
Robert Daniel	Walnut Elem
Breez Daniels	Thermopolis MS
Derede Darden	Afflerbach Elem
Jerrold Dastrup	Uinta Meadows Elem
Matt Davidson	Burlington Elem

Kenneth Dietz	Southside Elem
Loren Engel	Beitel Elem
Mike Erickson	Encampment School
Bill Erickson	Mountain View Elem
Sheryl Esposito	Aspen Early Learning Center
Barbara Farley	Harmony & Centennial Elem
Brandon Farris	Clear Creek MS
Kimber Fessler	Clark Elem
Tim Foley	Park #6
Jim Fraley	Meadowlark Elem
Jeff Fuller	Laura Irwin Elem
Diane Gardner	North Evanston Elem
Jenni Gilson	Paintbrush Elem
Gary Glodt	Upton Elem & MS
Sean Gorman	Anderson Elem
Laurie Graves	Meadowlark Elem
Annie Griffin	Tongue River Elem
Amanda Hall	Goins Elem
David Hardesty	Linford Elem
Dave Hardesty	4J Elem
Jared Hardman	Monroe Elem
Tyler Hartl	Dean Morgan MS
Brian Hartwig	Sundance Elem
Harold Hatch	Cokeville Elem
Necole Hernandez	Ashgrove Elem
Jeremy Hill	Willow Creek Elem
Margaret Hudson	U.W. Lab School
Tina Hunter	Deming/Miller Elem
Eric Jackson	LCSD #1
Darrin Jennings	Saratoga K—12
Christopher Jensen	Urie Elem
Lu Kasper	Lusk Elem & MS
Keith Klein	Etna Elem
Brian Knox	CCSD #1
Steven Lake	Harrison Elem
Anna Lavin	Sagewood Elem
Greg Legerski	Pinedale Elem
Barbara Leiseth	Jessup Elem

Jennifer Martin-Palacios	Stagecoach Elem
Jay McCarten	Sunset Elem
Charla McClinton	Hebard Elem
Kelly Merager	Cody MS
Deidre Meyer	Fort Washakie Elem & MS
Bruce Miller	Westside Elem
Heather Moro	Slade Elem
Jade Morton	Baldwin Creek Elem
Jason Moss	Kaycee School
Ken Neilson	Fremont #1
Brent Notman	Douglas Upper Elem
Layne Parmenter	Afton Elem
Steve Peterson	Aspen Elem
Justin Pierantoni	Indian Paintbrush Elem
Jeremy Qualls	Rock River School
Nicole Rapp	Fort Caspar Academy
Larry Reznicek	CCSD #1
Barbara Rezzonico	Farsen Eden School
Kyle Rohrer	Powell MS
Karma Sanders	Rocky Mountain Elem
Jeff Sandlian	Jackson Elem
Shane Schaffner	Libbey Elem
Lori Schieffer	Thayne Elem
Scott Schiller	Southside Elem
Ryan Searle	Rawlins Elem
Keri Shannon	Stocktrail Elem
Nyana Sims	Lincoln Elem
James Stewart	St. Stephens Indian School
Coebie Taylor-Logan	Journey Elem
Joel Thomas	Little Snake River K-12
Kent Thompson	Manor Heights Elem
Andrea Verosky	Pine Bluffs Elem
Leslie Voxland	Gannett Peak Elem
Karly Ward	Rendezvous Elem
Lisa Weigel	Prairie Wind Elem
Karl Wells	Westridge Elem
Mike Wood	Glenn Livingston Elem
Mike Wortman	Dildine Elem
Angela Woyak	Westside Elem
EMERITUS:	
Bruce Heimbuck	Retired

Kenny Jones	WAEMSP
Mark Shipp	Retired
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Amy Bentsen	Rawlins Elem
Chanler Buck	Powell MS
Toni Chapman	Rawlins Elem
Steve Foley	Burlington Elem
Wes Gamble	Douglas Intermediate
Farren Haderlie	Star Valley MS
Andrew Lanz-Ketcham	Gannett Peak Elem
Curt Mayer	Thermopolis MS
Zachary Schmidt	Saratoga K—12
Barry Scott	Fort Washakie Elem
Janel Scurlock	Pinedale Elem
Jacinda Waldrip	Rawlins Elem
Tom Waring	West Elem
Jessica Winford	Dean Morgan MS

ASPIRING MEMBERS:

Andrew Coleman	Jackson Elem
Audra Morrow	Glenn Livingston Elem
Derek Peil	Lander MS
Shannon Perlinski	Pine Bluffs Elem
Michelle Aldrich	WY Dept. of Ed
Mike Delancey	Paintbrush Elem
Stacey McCarty	Paintbrush Elem
Rose Curtis	Buffalo Ridge Elem
Analysisia Heikkila	Baldwin Creek Elem
Courtney Hill	Aspen Early Learning Center
Mary Kellogg	Willow Creek Elem
Teresa O'Neal	Buffalo Ridge Elem
Richard Webb	Buffalo Ridge Elem
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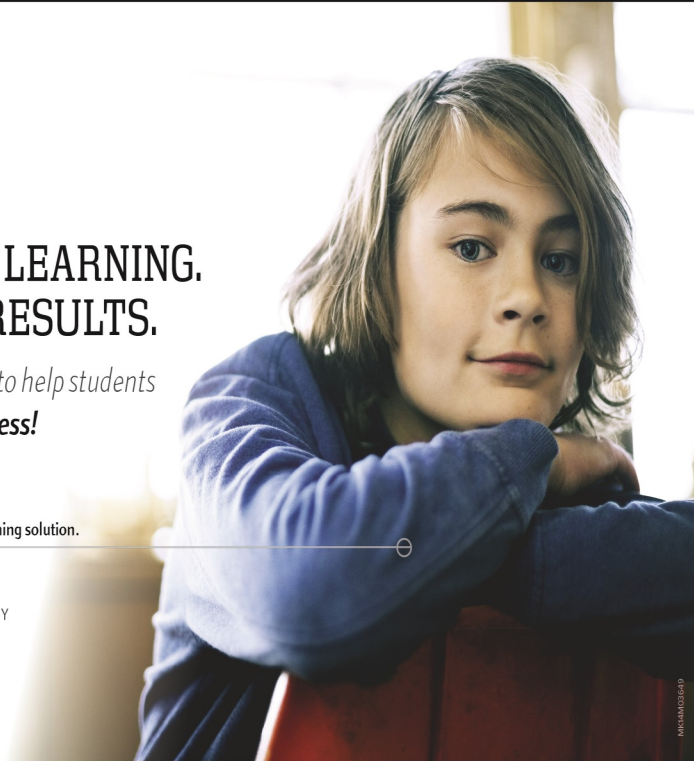
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